



Semester-1

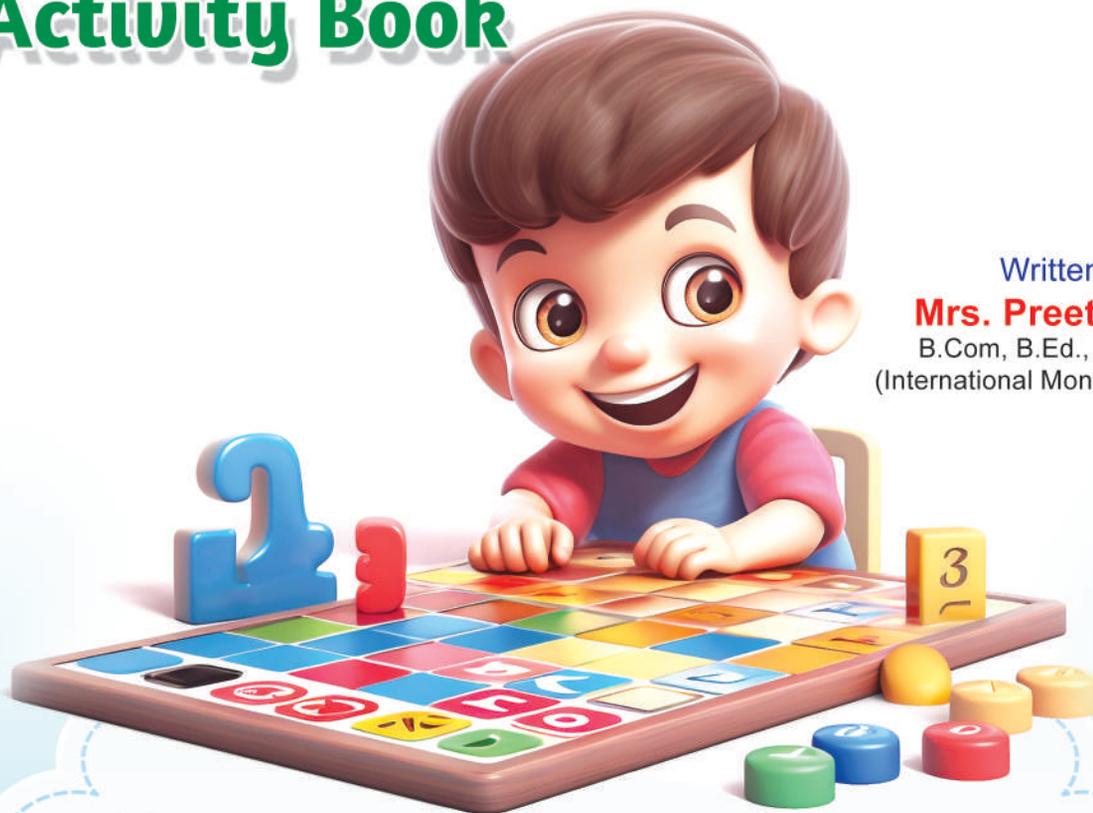
Nursery

Course Book cum Activity Book

Literacy

Numeracy

General Awareness



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(International Montessori Trained)

 **Vanmaye Publications Private Limited**



Literacy

(Alphabets)

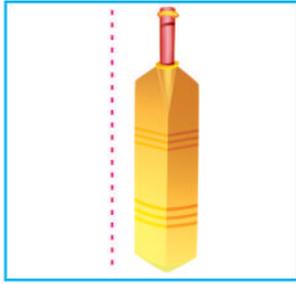
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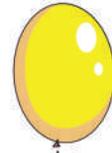


Standing Lines

Observe the standing lines in the given pictures.



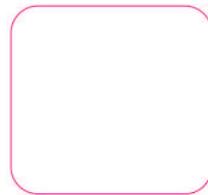
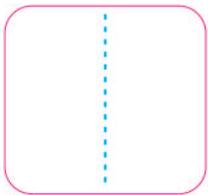
Trace standing line.



SPECIMEN COPY SPECIMEN COPY SPECIMEN COPY



Write standing line.

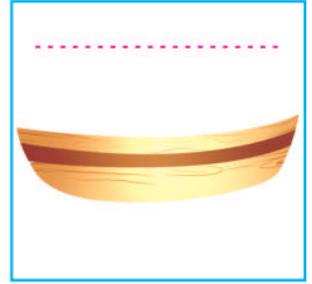
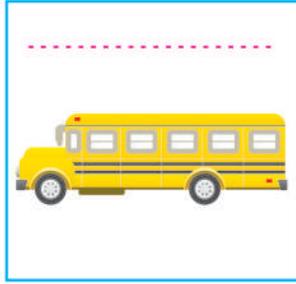


Skill : Develops pencil-holding skills.

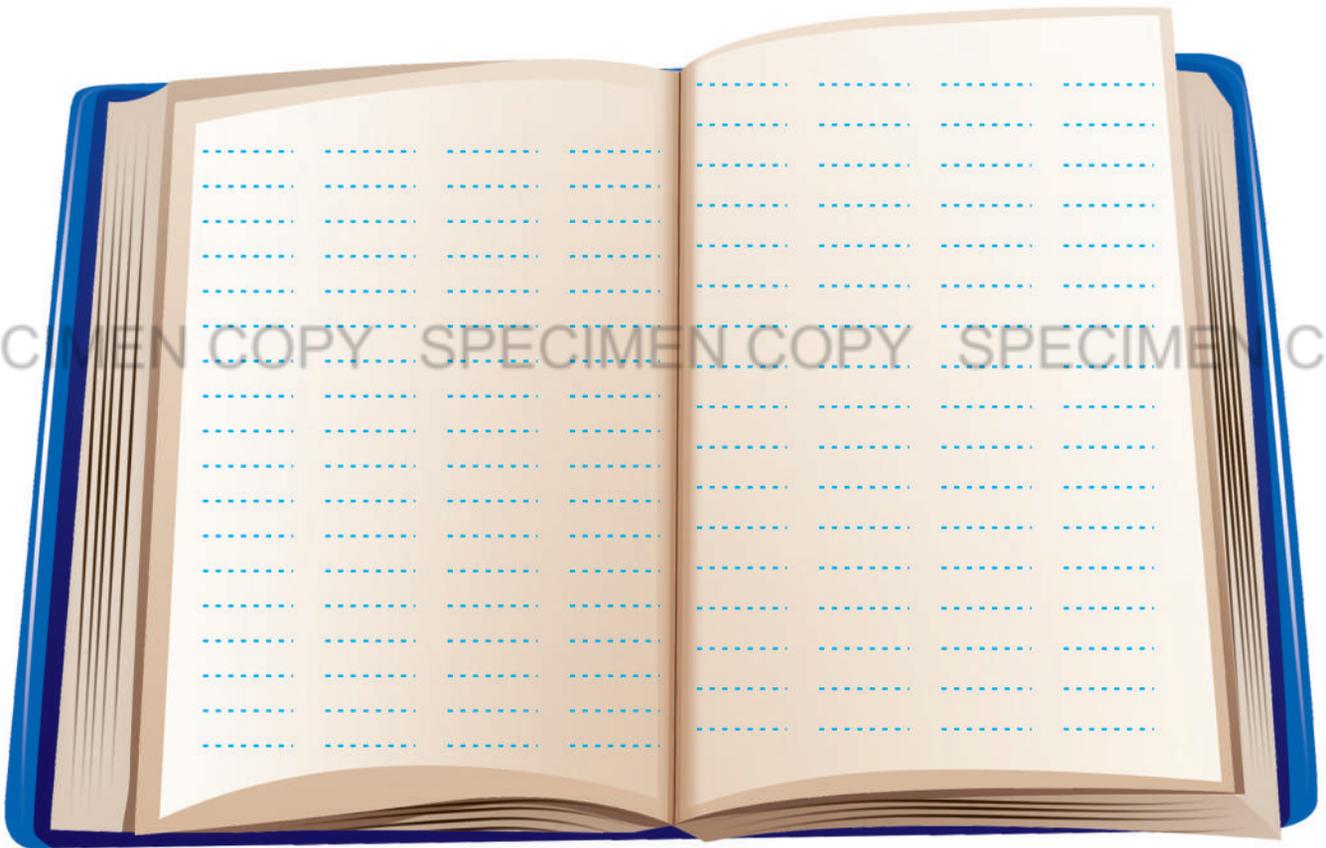
Note : Draw lines on the dots from top to bottom.

Sleeping Lines

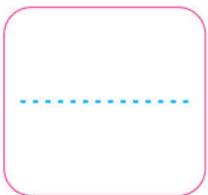
Observe the sleeping lines in the given pictures.



Trace sleeping line.



Write sleeping line.

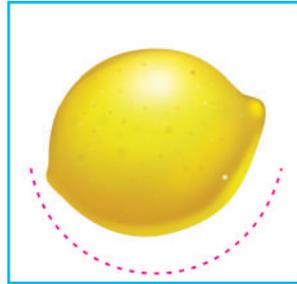
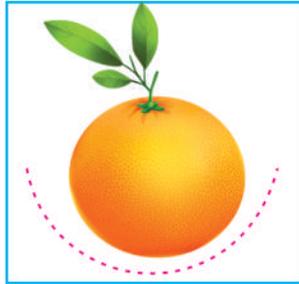


Skill : Develops pencil-holding skills.

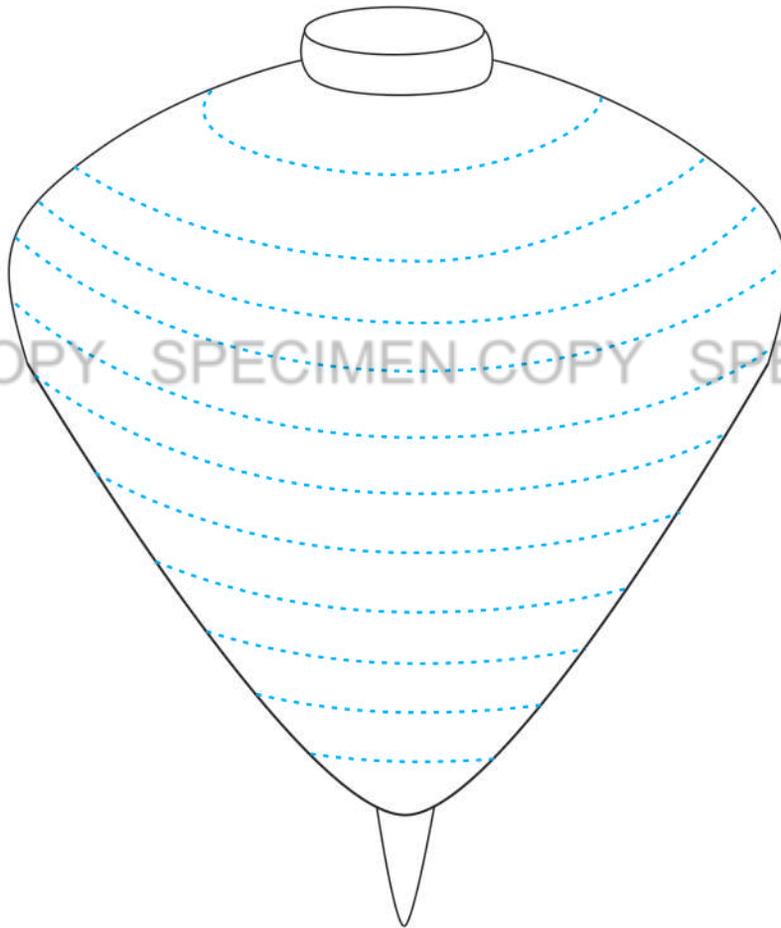
Note : Join the dots from left to right.

Upward Curve

Observe the upward curve in the given pictures.



Trace upward curve.



Write upward curve.

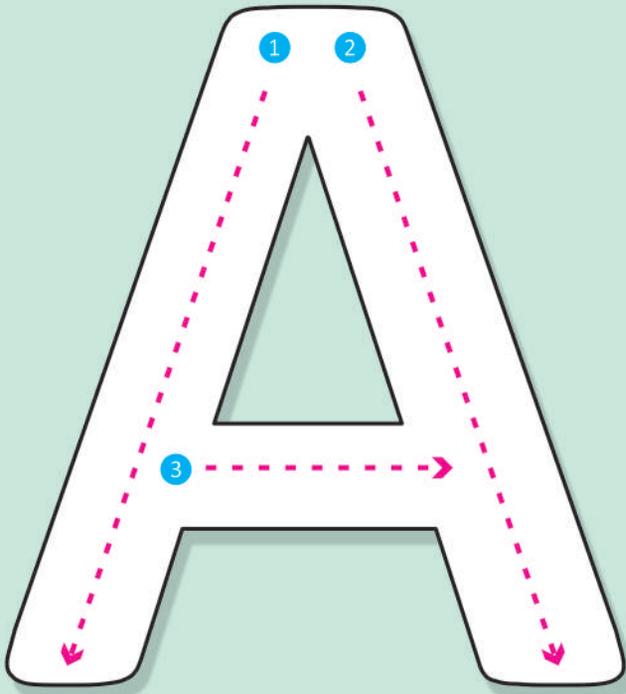


Skill : Develops pencil-holding skills.

Note : Draw an upward curve from left to right.

Skills :

OBSERVATION - IDENTIFICATION - ASSOCIATION.
Identify the 'A' letter pictures with their names.



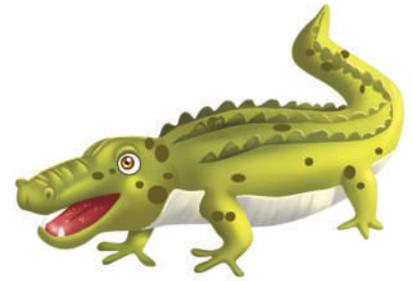
APPLE



Axe



Auto

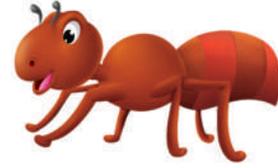


Alligator

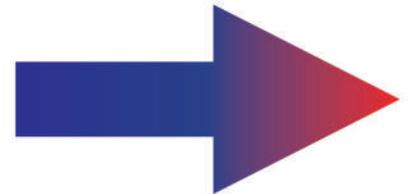
Trace A below.



Circle the pictures that begin with the letter A.



Write the starting letter of given pictures.



Four horizontal lines for writing: red, blue, blue, red.

Four horizontal lines for writing: red, blue, blue, red.

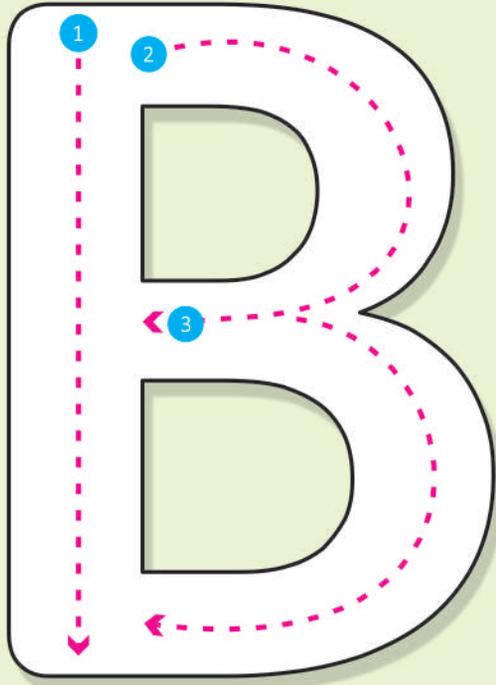
Four horizontal lines for writing: red, blue, blue, red.

Skill : Identification of pictures with their names. Develop critical thinking, cognitive skills

Note : Identify the A letter pictures.

Skills :

OBSERVATION - IDENTIFICATION - ASSOCIATION.
Identify the 'B' letter pictures with their names.



BOY



Ball

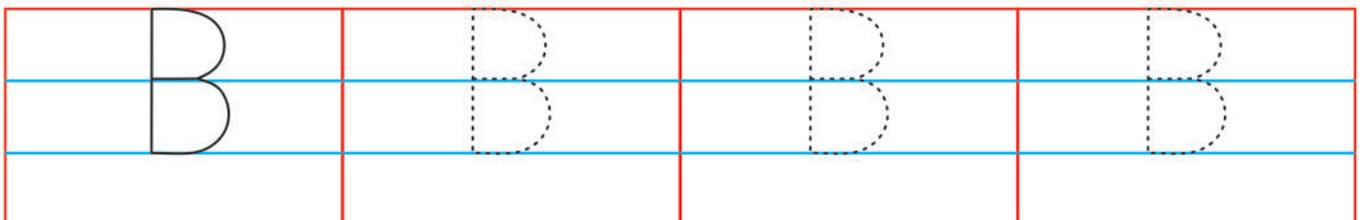


Bear



Bicycle

Trace B below.



Circle the letter B.

A large yellow irregular shape containing various letters in different colors:

- Row 1: B (purple), R (blue), B (purple), U (purple)
- Row 2: G (red), P (blue)
- Row 3: S (blue), M (purple), H (blue), O (purple)
- Row 4: B (purple), B (blue), Q (blue)

Write the starting letter of given pictures.

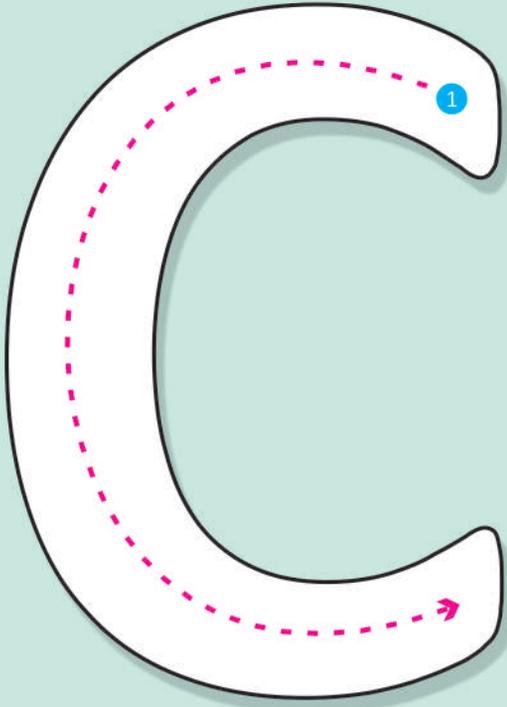


Skill : Identification of picture / letter with their names. Develop critical thinking, cognitive skills.

Note : Identify the B letter pictures.

Skills :

OBSERVATION - IDENTIFICATION - ASSOCIATION.
Identify the 'C' letter pictures with their names.



CAKE



Cat



Cap



Cow

Trace C below.

--	--	--	--

Take Cuty her home and circle letter 'C' wherever you find.



Cat



Cake



Cap



Car



Write the starting letter of given pictures.







Skill : Identification of picture / letter with their names. Develop critical thinking, cognitive skills.

Note : Identify the C letter pictures.

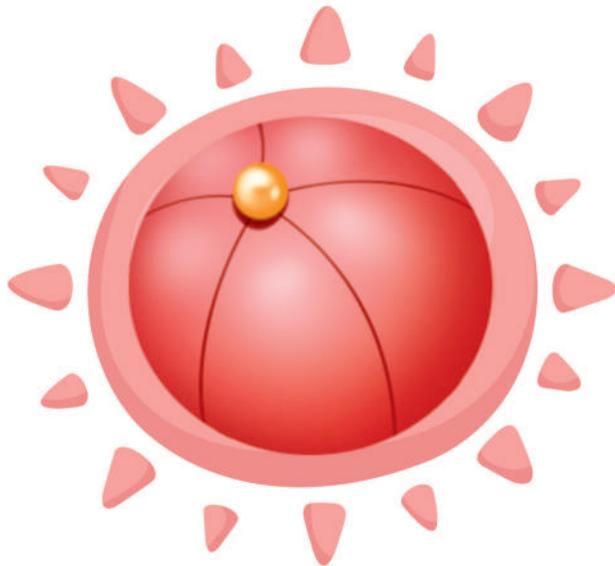
Big and Small

Point to the pictures as you listen to the story.

This is Ana. She has a lot of toys. She loves to play with her toys!



Let us have a look at her toys.

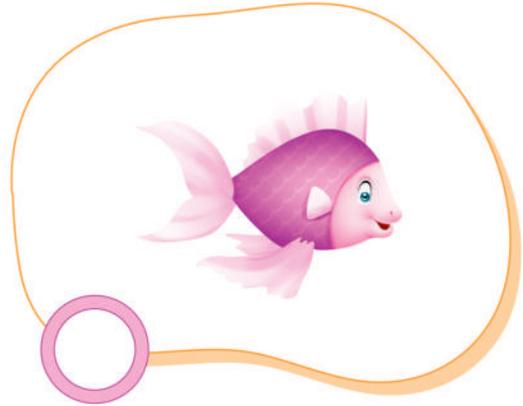
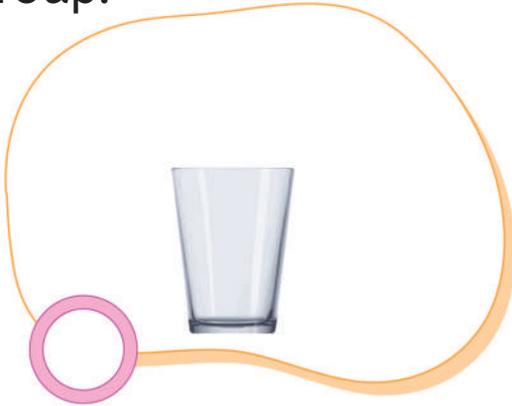


Ana has a big red ball and a small blue ball.

Skill : Identification of pictures, Develop critical thinking, cognitive skills.

Note : Child recognises big and small objects and differentiates them based on size.

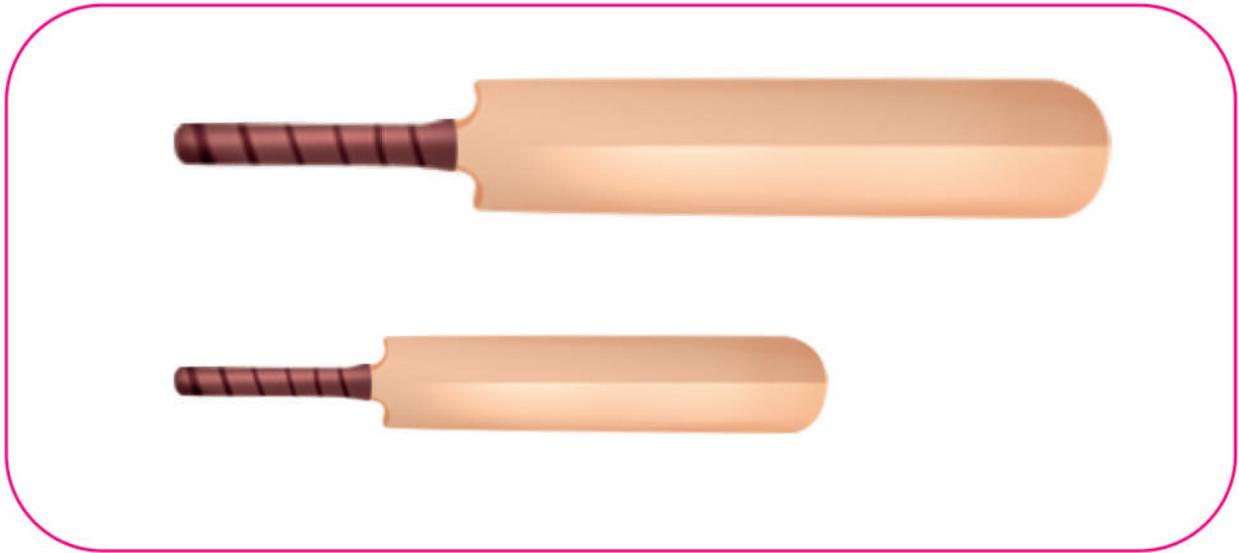
Tick (✓) the big thing and cross (✕) the small on in each group.



Long and Short

Point to the pictures as you listen to the story.

Sourav and Gourav are two brothers. Their mother takes them for shopping.



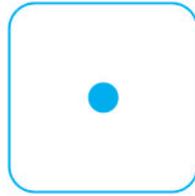
Sourav has a long bat.
Gourav has a short bat.



Sourav has a long pencil.
Gourav has a short pencil.

Skill : Identification of pictures, Develop critical thinking, cognitive skills.

Note : Child recognises long and short objects and differentiates them based on length.



| Dot



| Finger

ONE

| Turtle

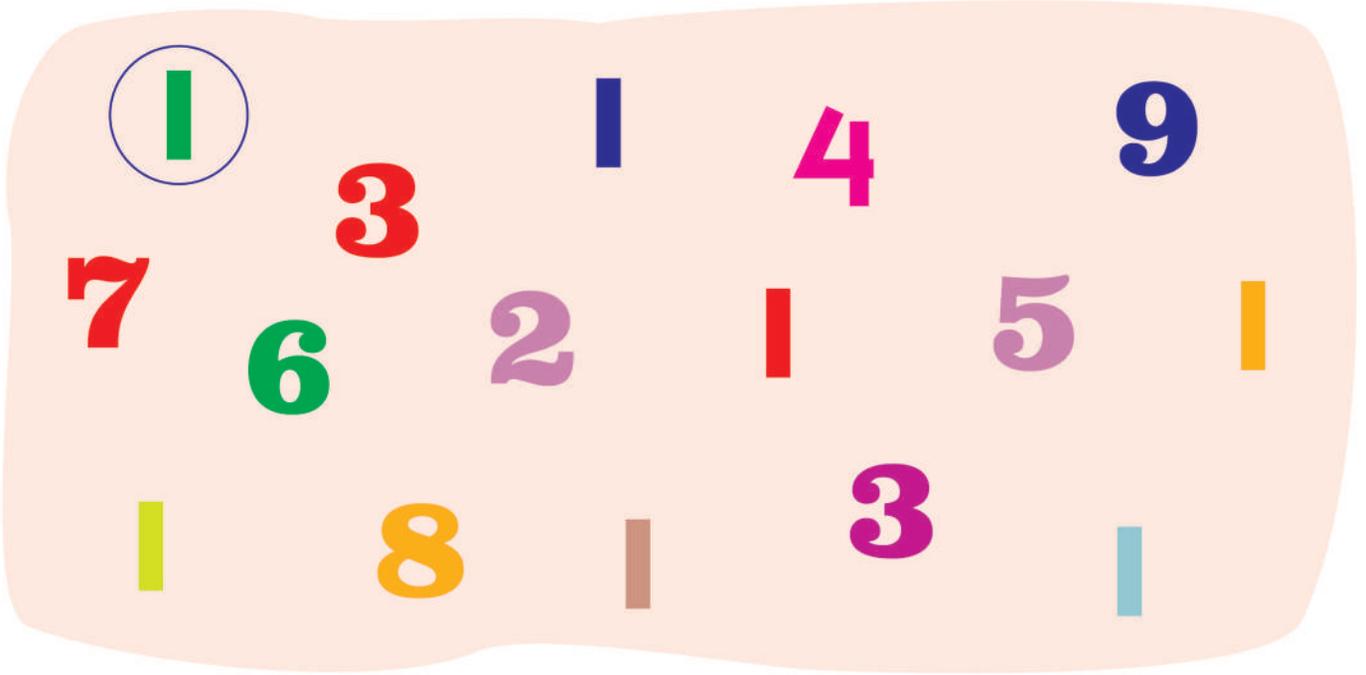


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Skill : Identification - Observation. Develop critical thinking, fine motor skills.

Circle the number 1.

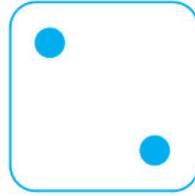


Colour the picture.





TWO

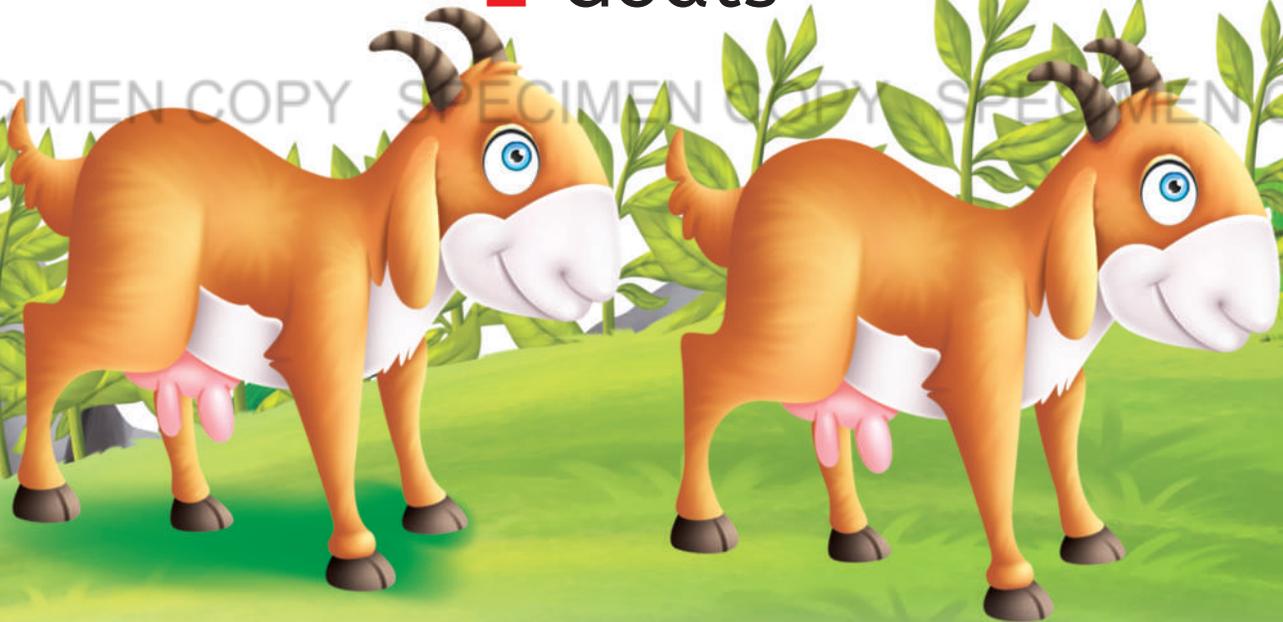


2 Dots



2 Fingers

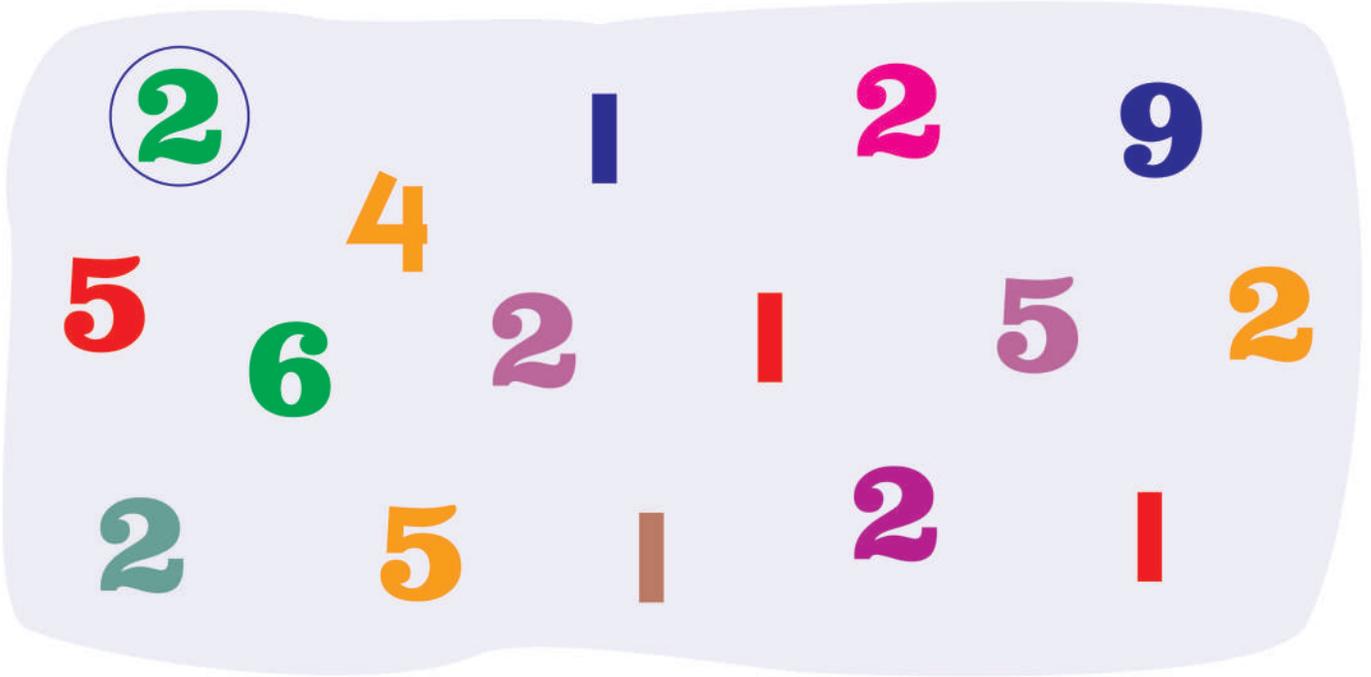
2 Goats



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Circle the number 2.



Colour the 2 seahorses.



LKG SEM-1

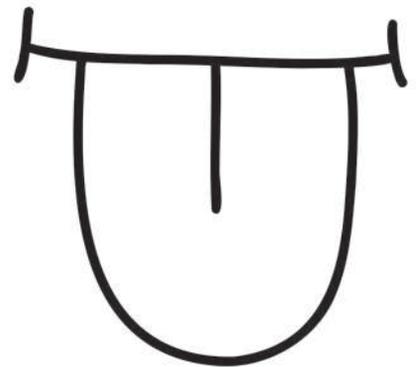
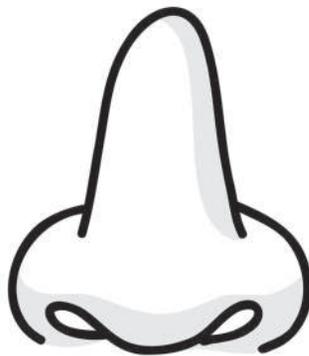
Skill : Identification - Observation. Develop critical thinking, fine motor skills.

My Face

Our body is made up of different parts. Let's read their name.



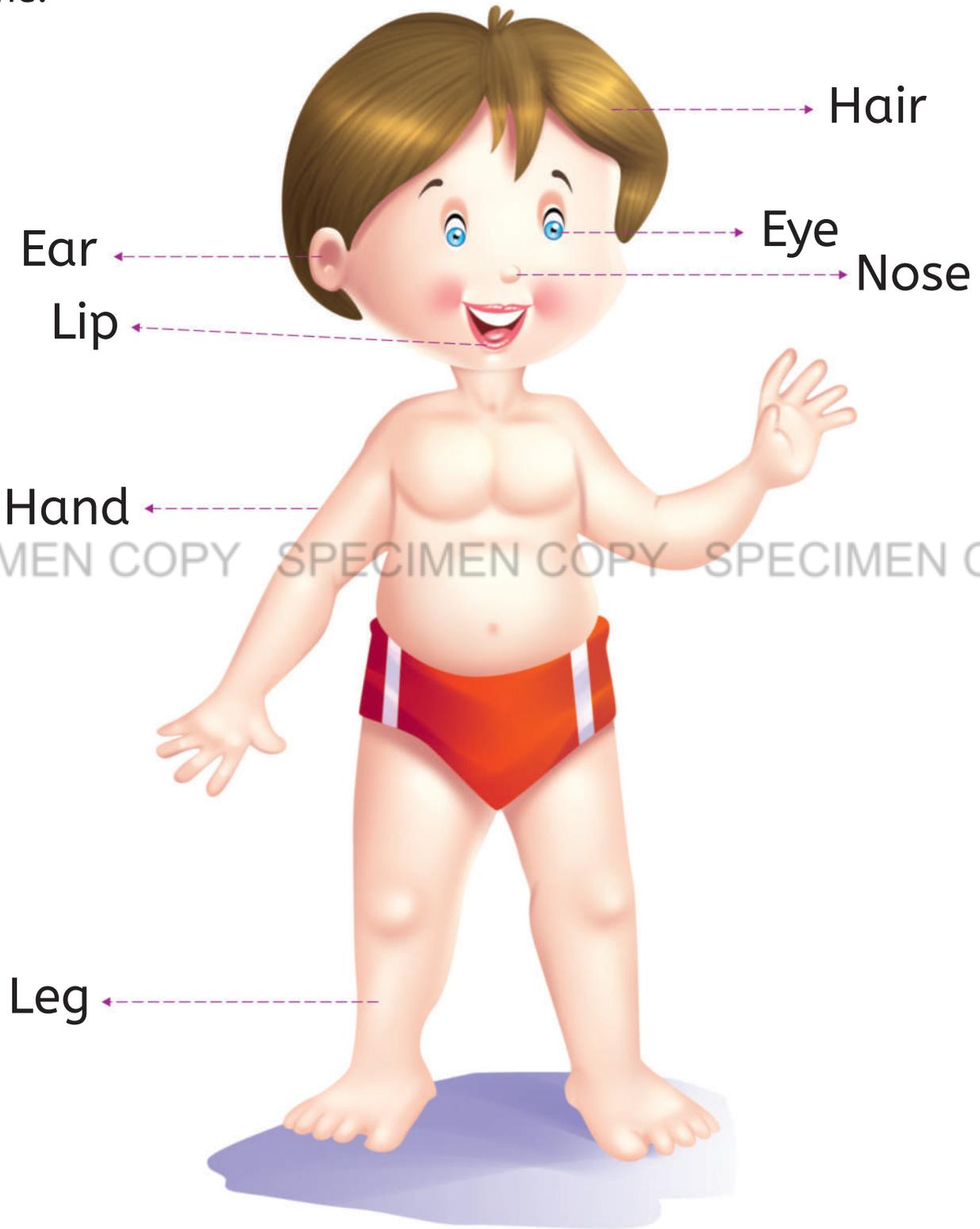
Colour these pictures.



Skill : Child recognises parts of face.

My Body Parts

Our body is made up of different parts. Let's read their name.



Skill : Child recognises parts of body.

Activity

Match the following body parts.



Action Song

Point to the body part as you sing the rhyme.



Head,
shoulders,
knees, and toes,
knees and toes.

Head, shoulders, knees,
and toes,
Knees and toes.



And eyes and ears and
mouth and nose.
Head, shoulders,
knees, and toes,
Knees and
toes.

