



Semester-1

LKG

Literacy

Numeracy

General Awareness

Course Book
cum
Activity Book



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Pre Writing Skills

Do you like to play? Colour the smiley.



Skills : Observation self awareness communication skills

Standing Lines

Trace the dotted standing lines to reach the apples.



Skills : Observation self awareness child learns to draw standing line.

Letter Aa

Alphabet recognition (Aa) - fine motor skill.

Learning Outcomes:

Child associates capital & small letters with words.



Apple



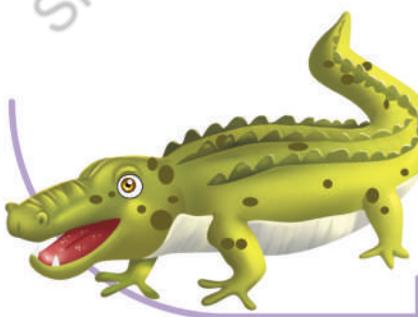
Ant



Axe



Auto



Alligator



Ambulance

Say aloud after your teacher.

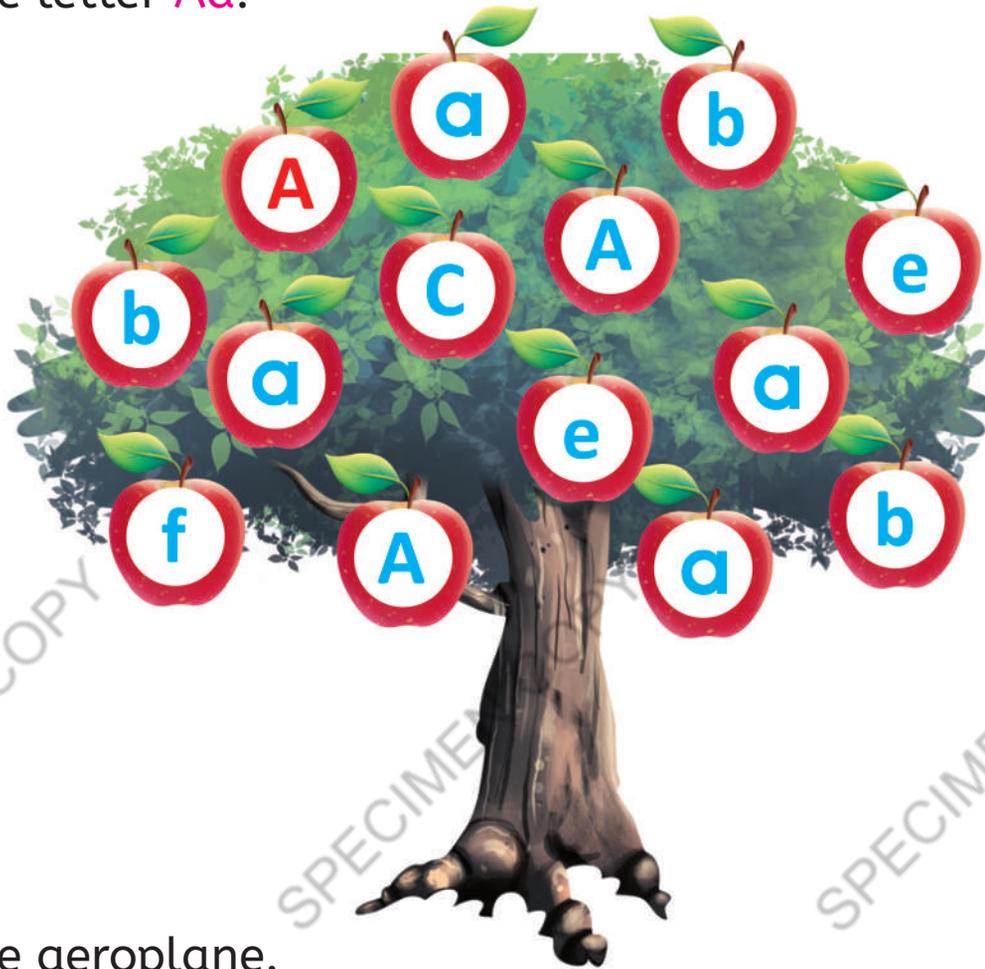
Ants on my arm
They are causing me alarm.

Skills : Picture & Letter : Recognition Observation Identification

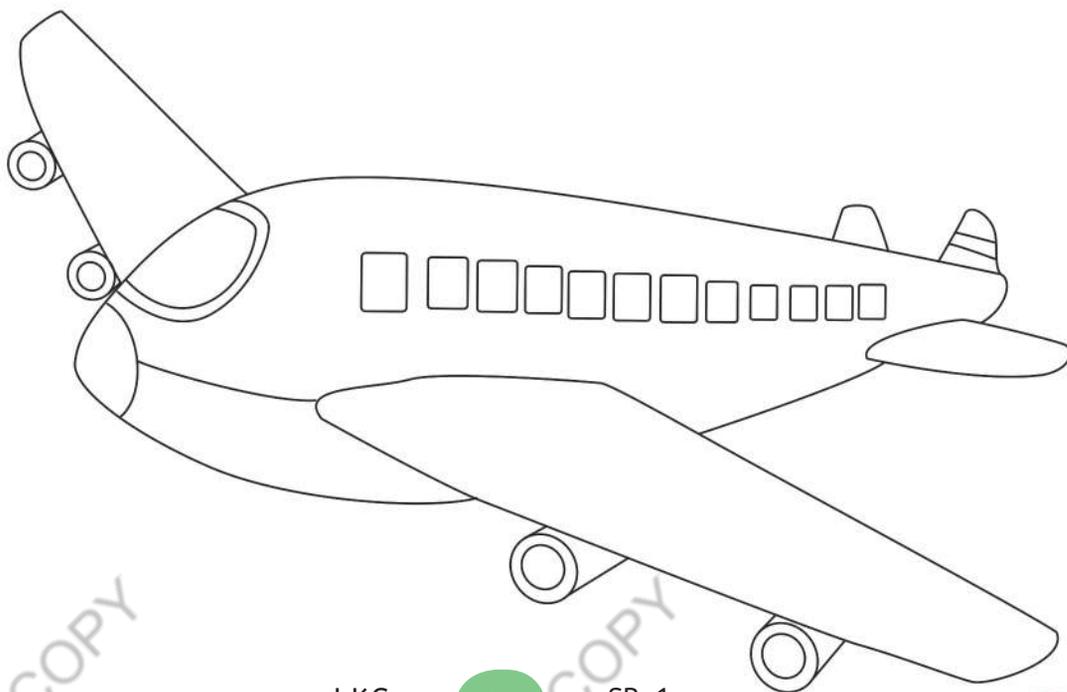
Fun with Aa

Letter recognition : fine motor skill.

Colour the letter Aa.



Colour the aeroplane.

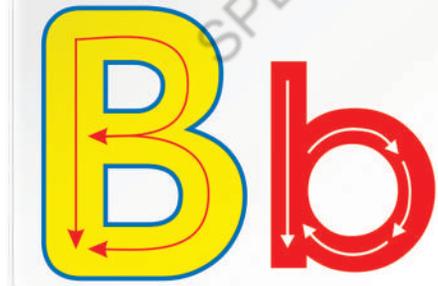


Letter **Bb**

Alphabet recognition (**Bb**) - fine motor skill.

Learning Outcomes:

Child associates capital & small letters with words.



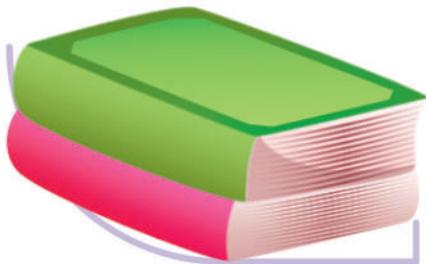
Bag



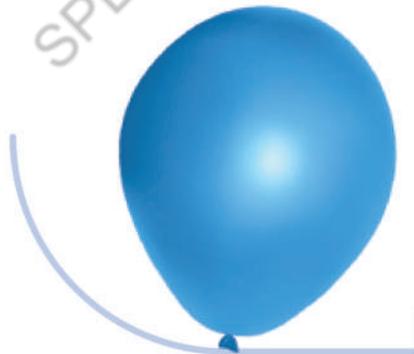
Bus



Bear



Book



Balloon



Butterfly

Say aloud after your teacher.

Bring your **bat** and **bring** your **ball**
We would like to play all.

Skills : Picture & Letter : Recognition Observation Identification

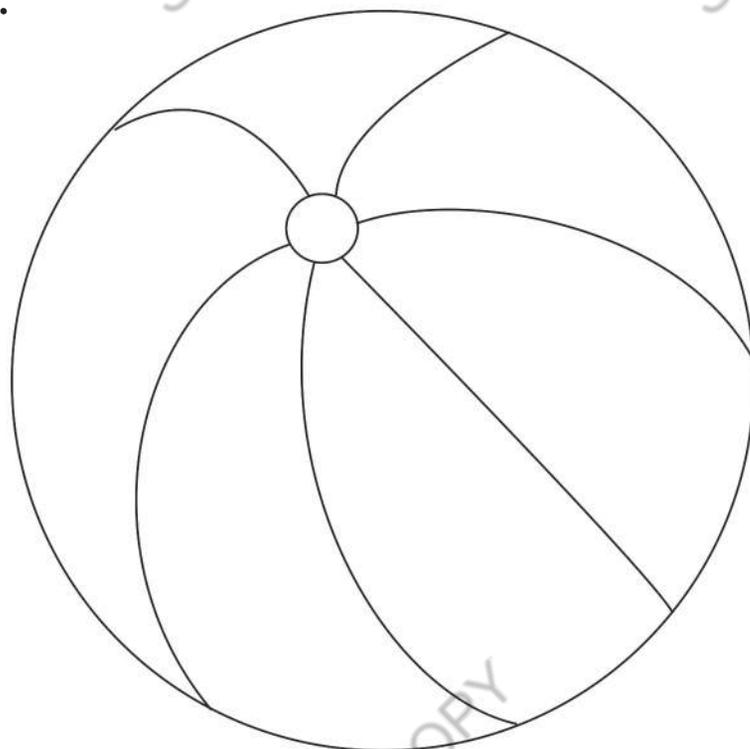
Fun with **Bb**

Letter recognition : fine motor skill.

Circle the letter **Bb**.



Colour the ball.

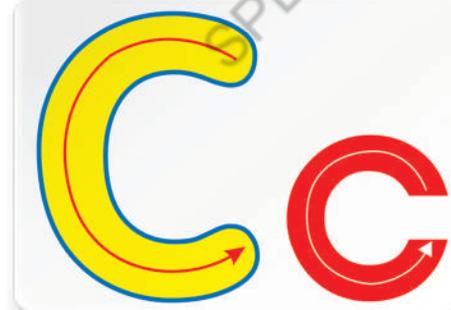


Letter Cc

Alphabet recognition (Cc) - fine motor skill.

Learning Outcomes:

Child associates capital & small letters with words.



Car



Cap



Cat



Cake



Corn



Camel

Say aloud after your teacher.

Candy canes candy canes,
Caterpillars eat candy canes.

Skills : Picture & Letter : Recognition Observation Identification

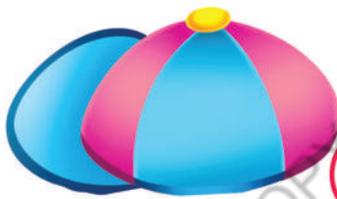
Fun with Cc

Letter recognition : fine motor skill.

Help the cow to reach the grass.



Tick (✓) the pictures that begin with Cc.



Big and Small

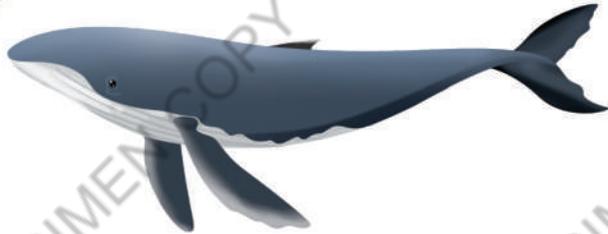


Hey!
I am **big**



Hey!
I am **small**

Tick (✓) the big object and cross (✗) the small object.



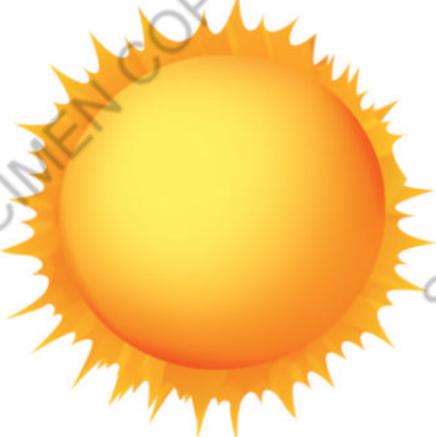
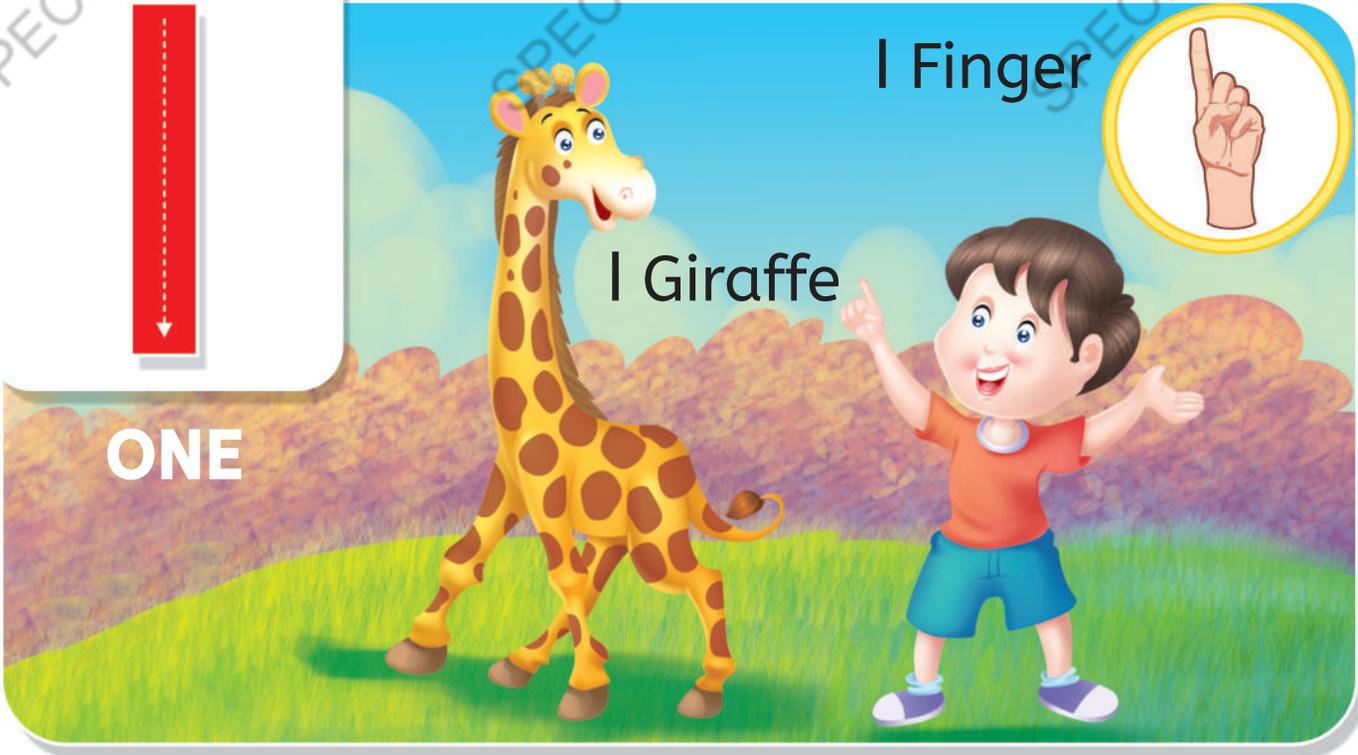


ONE

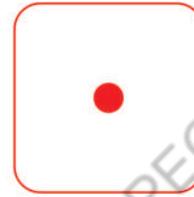
1 Finger



1 Giraffe



1 Sun



1 Dot

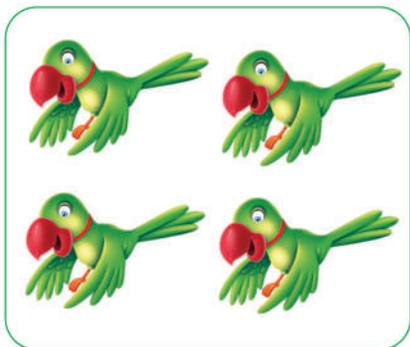


1 Moon



1 Apple

Draw a line from number 1 to the picture with 1 object.



Circle all '1':

1	0	6	1	2	5
2	1	5	0	1	3
1	2	1	3	2	1
2	1	0	2	1	0

2

TWO

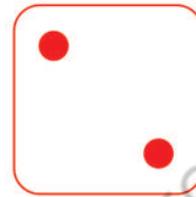
2 Fingers



2 Birds



2 Eyes



2 Dots

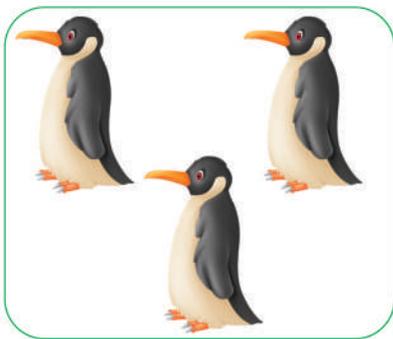


2 Ears

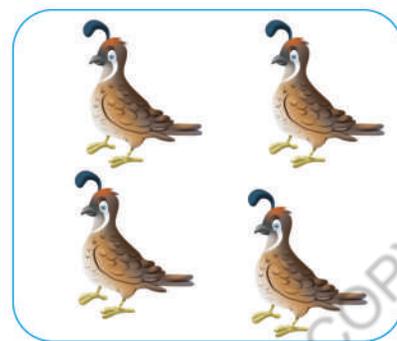


2 Socks

Match the correct box to the number 2.



2

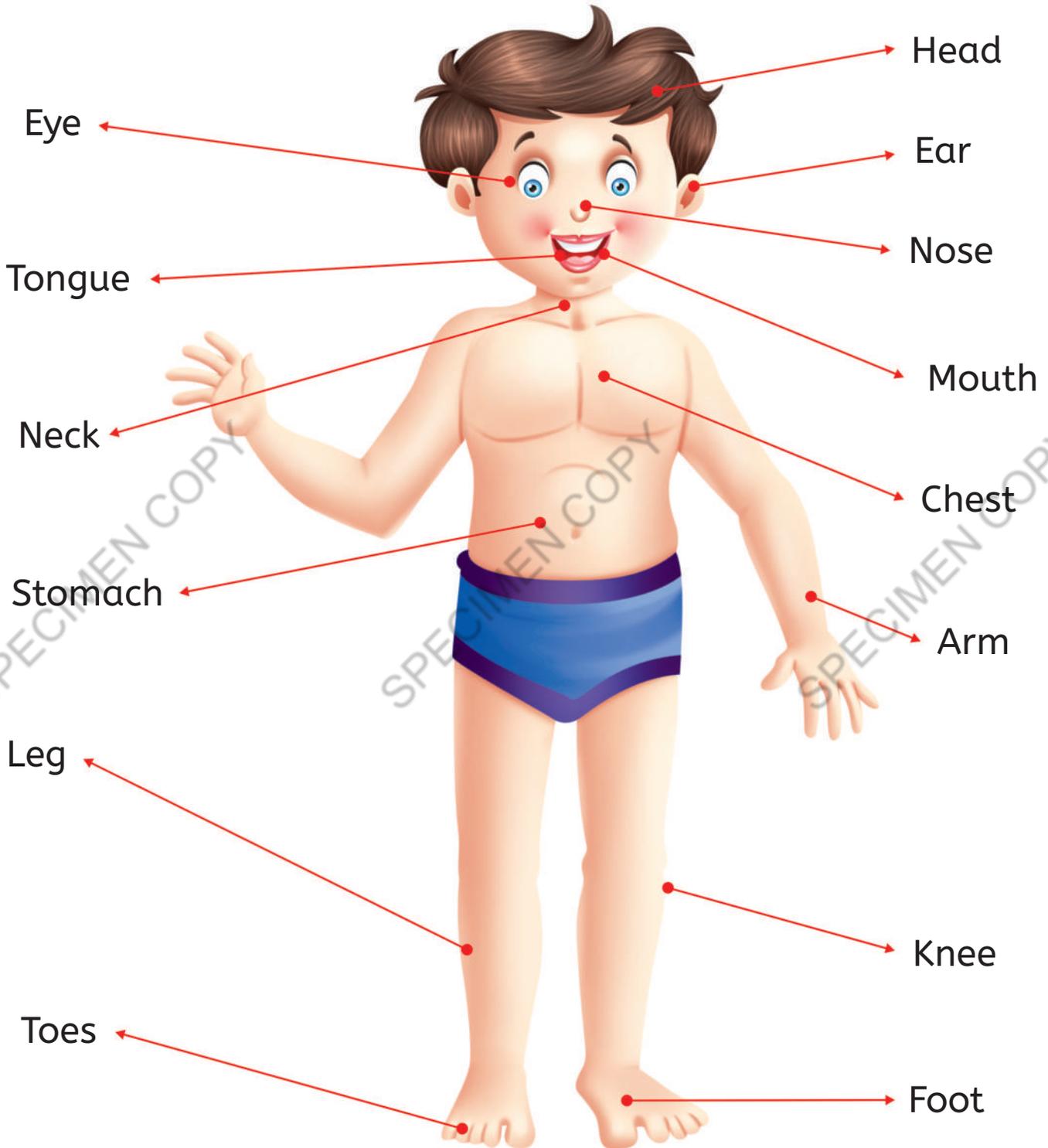


Tick (✓) the fruits which are '2'.



My Body

I have many parts in my body. Look at me.



Now, answer (oral) the following questions.

1. How many parts do you have in your body?
2. With what do you see?
3. With what do you walk?
4. With what do you speak?

Learning Outcomes: Child recognises parts of body.

Some more body parts.



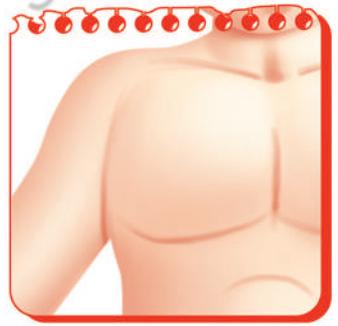
Face



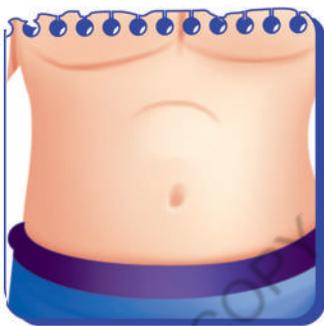
Teeth



Lips



Shoulder



Belly



Elbow



Waist



Hip



Thigh



Ankle



Sole (Foot)



Hand



Palm



Thumb



Fingers



Forehead

My Family

COUSINS



MOTHER



FATHER



Hello!
I am Anu. This is
my family.

GRAND MOTHER



UNCLE



GRAND FATHER



AUNT



SISTER



BROTHER



What is your name?

My name is _____

Now, answer (oral) the following questions.

1. How many members are there in your family?
2. What is your grandfather's name?
3. How many sisters do you have?
4. How many brothers do you have?

My House

In my Home

There are many rooms in my home.
Each room has a different use.



Bedroom



Washroom



Kitchen



Living room



Roof



Window



Door



Balcony



Garage



Path



Driveway



Garden